



PBIS Training Scope and Sequence (Standard Progression)

YEAR ONE		YEAR TWO		YEAR THREE	
Tier I		Tier I & Tier II		Tier II & Tier III	
Y1 D1 (SWPBIS Teams)	Overview & Features of PBIS Team Process & Responsibilities School-wide Core Values & Behavioral Expectations Function-Based Language - Antecedent/Behavior/Correlated Responses	Y2 D1 (SWPBIS Teams)	Using Data for Decision Making TIPS Meeting Foundations TIPS Problem Solving Conducting Efficient and Effective Meetings	Y3 D1 (Intervention Team & Behavior Support Staff)	Advanced Features of CICO Data Teaming for Tier 2 and Tier 3 Action Planning for Tier 2 Sustainability Function Based Supports
Y1 D2 (SWPBIS Teams)	Behavior Expectations Lesson Plans and Teaching Schedules Staff and Stakeholder feedback and buy-in Development of Acknowledgment Systems for Students and Staff	Y2 D2 (SWPBIS Teams)	Classroom Systems Maintenance and Sustainability of Universal Systems Overview of Tier 2 Interventions Tier 2 Readiness	Y3 D2 (Intervention Team & Behavior Support Staff)	Individualized Positive Behavior Support Planning Enhancing Tier 2 and Tier 3 Systemic Support Resource Mapping Creating a common Function-based language
Y1 D3 (SWPBIS Teams)	Fidelity & Outcome Data Based Decision Making PBIS Assessments Development of a Consistent System for Responding to problem behavior Problem Behavior Definitions and Data Based Systems	Y2 D3 (Intervention Teams)	Foundations of Intervention Team Intervention Team Function Overview of Tier 2 Systems and Interventions/Resource Mapping Check In Check Out Overview Function-based language	Y3 D3 (Intervention Team & Behavior Support Staff)	Intensive Supports and Systems Student Success Teams Overview of Tier 3 Interventions Overview Person Centered Planning Wrap-around, & function-based supports Case Study
Y1 D4 (SWPBIS Teams)	Involving all Stakeholders (Students, Families, Community and Staff) PBIS Implementation Preparation PBIS Drive (Handbook) and Resources PBIS Progress monitoring and Fidelity Measures	Y2 D4 (Intervention Teams)	Check in Check Out, Part 2 Request for Assistance Data Decision Rules - Identification, Progress Monitoring, Exit Criteria Tier 2 Systems for Sustainability	Y3 D4 (Intervention Team & Behavior Support Staff)	Planning for System Sustainability Using the TFI to monitor progress Resource Mapping for Professional Development

