A multi-tiered approach to school safety planning

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Presentation Goals

• Key tenets of MTSS
  • Effective MTSS models
• Ed Code Requirements for the Comprehensive School Safety Plan
• Applying MTSS to school safety planning
Key Features of MTSS

- Pyramid model for prevention and intervention
- Engaged team leadership and stakeholder buy-in
- Data-driven decision making, and problem solving
- Use evidence-based strategies and interventions
- Universally effective, when done well
CA Definition of MTSS

Addressing academic, behavioral, and social-emotional learning in a fully integrated system of support.
California SUMS Initiative Team

California SUMS Initiative

MTSS

Academic

Whole Child

Behavior

Social-Emotional

All Means All

Family & Community Engagement

Administrative Leadership

Integrated Education Framework

Inclusive Policy & Practice

MULTI-TIERED SYSTEM OF SUPPORT
PBIS is...

A framework for enhancing the adoption and implementation of

A continuum of evidence-based interventions to achieve

Important academic and behavioral outcomes

For ALL students
What does PBIS emphasize?

Supporting Social Competence and Academic Achievement

Supporting Staff Behavior

Supporting Student Behavior

Supporting Decision Making

PRACTICES

SYSTEMS

DATA

OUTCOMES
PBIS Framework

Universal Prevention
All Students
- Core Instruction
- Preventive
- Proactive
- Common Rules and Expectations
- Common Referral System
- Strength Based Behavior System

Targeted Intervention
Some Students
- Supplemental (to reduce risk)
- High Efficiency
- Rapid Response

Intensive Intervention
Few Students
- Individualized
- Function-based
- High intensity

All students in school

80%

7-15%

1-5%
Experimental Research on SWPBIS

SWPBIS Experimentally Related to:

1. Reduction in problem behavior
2. Increased academic performance
3. Increased attendance
4. Improved perception of safety
5. Improved organizational efficiency
6. Reduction in staff turnover
7. Increased perception of teacher efficacy
Ed Code Mandates for Safety Planning

- All schools must have a “Comprehensive School Safety Plan” §32280-32289
  - Specific components listed in 32282(a)(2)
  - Requires annual review and School Board approval
  - Each site needs their own safety plan*
  - Key stakeholders must be included in the development process*
  - *except for small districts with fewer than 2,500 students
- After school programs must also comply, even if located off-site §8484.6
Recent Ed Code Updates

- Encouraged to include “clear guidelines for the roles and responsibilities of”... (if used) §32282.1
  - Mental health professionals, school counselors
  - Community intervention professionals
  - School resource officers, police officers on campus
- Seth’s Law (AB 9), requires that bullying is...
  - Included in the district anti-harassment policy
  - Stopped immediately when witnessed by staff
  - Reportable using a formal and publicized reporting process
    - Uniform Complaint Procedure
  - Investigated following a consistent timeline
Required Safety Plan Components
§32282(a)(2)

A) Child Abuse Reporting Procedures
B) Disaster Procedures
C) Suspension and Expulsion Procedures
D) Teacher Notification of Dangerous Pupils
E) Discrimination and Harassment Policy – including bullying
F) Dress Code – especially gang related
G) Safe Ingress and Egress
H) Safe and Orderly Learning Environment
I) Rules and Procedures for School Discipline
Section H, a closer look...  
Creating a Safe & Orderly Environment

- **Component One: People and Programs**
  Creating a “Caring and Connected” school climate

- **Component Two: Place**
  Creates a physical environment that communicates respect for learning and individuals
Action Planning

- Goals
  - Broad focus areas to support the vision
- Objectives
  - SMART...
- Activities/Strategies
  - Clear activities to meet the objectives
Goals, Objectives and Strategies
Examples for Component 1, People

- **Goal:** Our school is a place where students and staff demonstrate respect for each other.
- **Objective:** Students will experience and report a reduction in harassment. 
  *(30% decrease as measured by CHKS)*
- **Objective:** Reduce office discipline referrals by teaching and consistently reinforcing behavior expectations. 
  *(50% decrease in disciplinary referrals)*
Goals, Objectives and Strategies Examples for Component 1, People

• **Activity:** Implement PBIS
  • Establish and teach behavior expectations
  • Positive consequences for good behavior

• **Activity:** Provide staff training on bullying prevention and intervention

• **Activity:** Share positive behavior and bullying prevention strategies in parent newsletter
Tiered Safety Strategies

Intensive, Individual Intervention (Tertiary):
few students, assessment-based, intense (crisis) procedures, major discipline/threats

Targeted Group Interventions (Secondary):
some students (at-risk), high efficiency, rapid response, corrective discipline

Universal Interventions:
all settings, all students, preventive, proactive
Universal Prevention Safety Strategies

• Clear and consistent expectations, taught and communicated with positive acknowledgement

• Hazard and risk assessments
  • Crime Prevention Through Environmental Design (CPTED)

• Staff training, crisis response drills

• SEL Curriculum for all students

• Youth development, peer helpers and leaders

• Incorporate character traits and school values into class assignments
Targeted Intervention
Safety Strategies

• Reporting, investigation processes
  • Uniform Complaint Procedure
• Mentoring programs
  • Check In Check Out (CICO)
• Threat assessment
  • Suicide
  • Violent acts
• Restorative justice/practices
Intensive Intervention

Safety Strategies

• Crisis Response and Recovery Plans
  • Clear description of staff and partner roles
  • Response kits and supplies
• Discipline Policies
• School Attendance Review Board
• Student supports and counseling
  • Community partner wrap-around supports
  • Student assistance programs
• Diversion Programs
• Re-entry plans
Data for Decision-Making

*Use data for priority setting and selection of evidence-based interventions*

- California Healthy Kids Survey
  - Feeling of school safety
  - School connectedness
  - Mental health questions
  - ATOD use
- Discipline data
- Attendance, truancy, tardies
Additional Resources

• Safe Schools Planning Workshop Resource Folder goo.gl/n2gN8g
• California Healthy Kids Survey chks.wested.org
• National PBIS Technical Assistance Center www.pbis.org
• California PBIS Coalition www.pbisca.org
  • Statewide recognition system
  • Events – CA State PBIS Conference, Oct 11-12
• California SUMS Initiative www.ocde.us/sums
Thank you!

Questions?

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