

The SCCOE PBIS Technical Assistance Center is recognized and supported by the OSEP Center on Positive Behavioral Interventions and Supports Technical Assistance Center and the California PBIS Coalition.



PBIS Positive Behavioral Interventions & Supports
OSEP TECHNICAL ASSISTANCE CENTER



For more information regarding training or services, contact Rebecca Mendiola at rebecca_mendiola@sccoe.org or (408) 453-6706

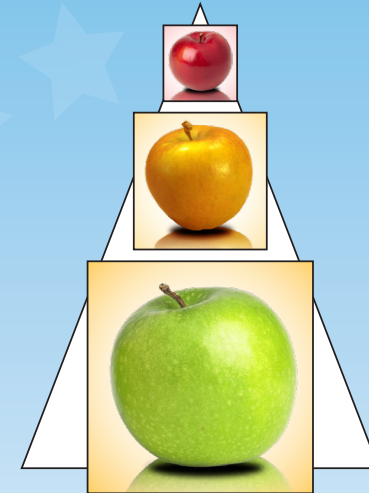
Rebecca Mendiola, Ed.D.
Director, Safe and Healthy Schools
rebecca_mendiola@sccoe.org
(408) 453-6706

Stephanie Tague
Coordinator, Safe and Healthy Schools
stephanie_tague@sccoe.org
(408) 453-4348



SCCOE PBIS Technical Assistance Center

Positive Behavioral Interventions and Supports (PBIS)



Santa Clara County  Office of Education

1290 Ridder Park Drive • San Jose, CA 95131
www.sccoe.org
pbis.sccoe.org

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Positive Behavioral Interventions and Supports (PBIS) is a decision-making framework that guides selection, integration and implementation of the best evidence-based behavioral practices for improving important behavior outcomes for all students. PBIS is not a curriculum, intervention or practice, but instead is a collaboration between district and school staff in designing behavioral support systems at each tier of a Multi-Tiered Systems of Support (MTSS) approaches.

- Evidence-based approach for establishing a positive social culture in a district that involves systemic support
- The framework includes evidence-based features:
 - Prevention focus
 - Define and teach positive social expectations
 - Acknowledge positive behavior
 - Arrange consistent consequences for problem behavior
 - On-going collection and use of data for decision making
 - Continuum of intensive, individual interventions
 - Administrative leadership and team-based implementation

Training is provided over a three-year period and includes professional development sessions, design and planning time, as well as on-site technical assistance. To participate, schools and districts must commit site and district teams and identify PBIS coaches. Site teams and site/district PBIS coaches must attend all SW-PBIS trainings. PBIS coaches must attend all district leadership and coaches trainings.

Tier 1: School-wide PBIS Site Team Training

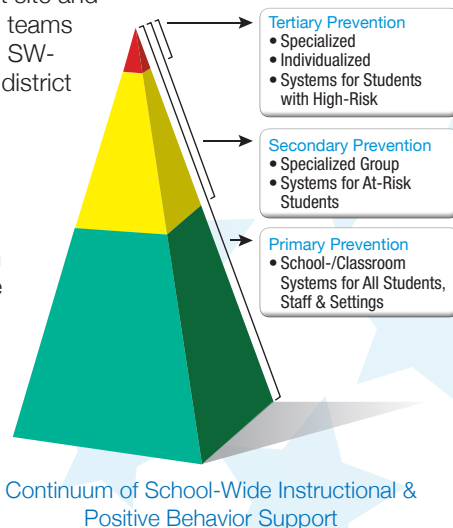
The team training will guide school teams through the development and implementation of a school-wide PBIS. The training sequence includes:

- School-wide rules defining behavioral expectations across settings
- Lesson plans for teaching expectations
- Acknowledgment and consequence systems
- Data-based decision making

Tier 2: Team Initiated Problem Solving (TIPS) and Check In/Check Out

The team training will guide school teams through the development and implementation of a Check In/Check Out system for Tier 2 intervention. The training sequence includes many elements:

- Data-based decision making and problem solving
- Student identification and participation criteria
- Development of daily progress monitoring
- Processes for implementing across settings, throughout the school day



Tier 3: Tertiary Systems and Individualized Behavior Support

The team training will guide teams through the development and implementation of a function-based approach to addressing behavior. The training sequence includes many elements:

- Data-based decision making problem solving, and progress monitoring
- Re-design and improvement of learning and teaching environments
- Develop and implement a function-based approach to addressing behavior and how behavior supports are used in successful PBIS implementation

PBIS Tier 1 Coaches Training

This training strand strives to build local capacity within districts to provide coaching support with Tier 1 PBIS implementation. PBIS coaches will receive training in:

- Providing on-site coaching and professional development support to school teams
- Facilitating PBIS leadership meetings
- PBIS coaching assessments
- PBIS assessments

PBIS Coaches Network

This network works to continue building local capacity within districts for successful PBIS implementation. Participants will collaborate on strategies and solutions to on-going implementation needs, and share resources and the latest PBIS tools. Discussion topics vary:

- Coaching and facilitation
- Monitoring the district action plan
- Providing on-going PBIS professional development
- Calibration of evaluation and assessment tools

District Leadership Team Training

District leadership teams will receive training in:

- Effective implementation and evaluation
- Coordinating district action planning
- Systems alignment (MTSS)
- Resource allocation
- Policy implications
- Evaluation and assessment

School-wide Information Systems (SWIS™) Training

SWIS is a web-based information system for gathering, entering, summarizing, reporting and using office discipline referral information to improve school personnel's ability to develop safe and effective learning environments.

