

The SCCOE PBIS Technical Assistance Center is recognized and supported by the OSEP Center on Positive Behavioral Interventions and Supports Technical Assistance Center and the California PBIS Coalition.



**PBIS** Positive Behavioral Interventions & Supports  
OSEP TECHNICAL ASSISTANCE CENTER



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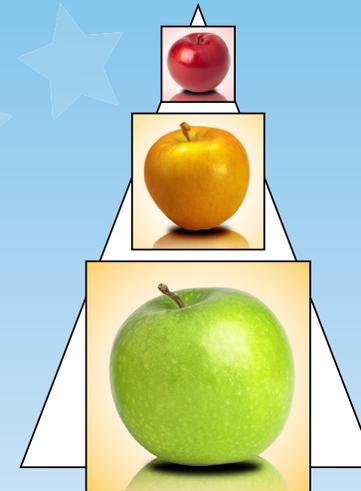
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SCCOE PBIS Technical Assistance Center

# Positive Behavioral Interventions and Supports (PBIS)



**Santa Clara County Office of Education**

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**P**ositive Behavioral Interventions and Supports (PBIS) is a decision-making framework that guides selection, integration and implementation of the best evidence-based behavioral practices for improving important behavior outcomes for all students. PBIS is not a curriculum, intervention or practice, but instead is a collaboration between district and school staff in designing behavioral support systems at each tier of a response-to-intervention (RtI) and multi-tiered systems of support (MTSS) approaches.

- Evidence-based approach for establishing a positive social culture in a district that involves systemic support
- The framework includes evidence-based features:
  - Prevention focus
  - Define and teach positive social expectations
  - Acknowledge positive behavior
  - Arrange consistent consequences for problem behavior
  - On-going collection and use of data for decision making
  - Continuum of intensive, individual interventions
  - Administrative leadership and team-based implementation

Training is provided over a three-year period and includes professional development sessions, design and planning time, as well as on-site technical assistance. To participate, schools and districts must commit site and district teams and identify PBIS coaches. Site teams and site/district PBIS coaches must attend all SW-PBIS trainings. PBIS coaches must attend all district leadership and coaches trainings.

### **Tier 1: School-wide PBIS Site Team Training**

The team training will guide school teams through the development and implementation of a school-wide PBIS. The training sequence includes:

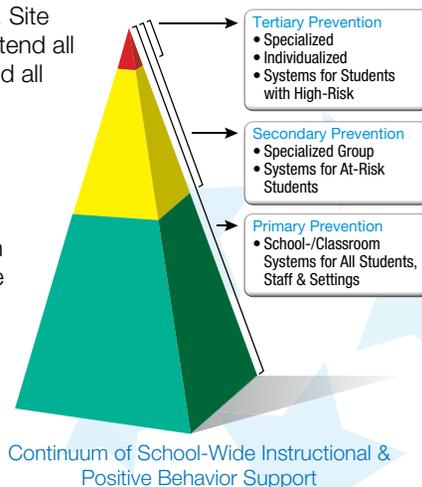
- School-wide rules defining behavioral expectations across settings
- Lesson plans for teaching expectations
- Acknowledgment and consequence systems
- Data-based decision making

### **Tier 2: Team Initiated Problem Solving (TIPS) and Check In/Check Out**

The team training will guide school teams through the development and implementation of a Check In/Check Out system for Tier 2 intervention.

The training sequence includes many elements:

- Data-based decision making and problem solving
- Student identification and participation criteria
- Development of daily behavior cards
- Processes for implementing across settings, throughout the school day



### **Tier 3: Tertiary Systems and Functional Behavior Support**

The team training will guide district teams through the development and implementation of a function-based approach to addressing behavior. The training sequence includes many elements:

- Data-based decision making problem solving, and progress monitoring
- Re-design and improvement of learning and teaching environments
- Develop and implement a function-based approach to addressing behavior and how behavior supports are used in successful PBIS implementation

### **PBIS Tier 1 Coaches Training**

This training strand strives to build local capacity within districts to provide coaching support with tier 1 PBIS implementation. PBIS coaches will receive training in:

- Providing on-site coaching and professional development support to school teams
- Facilitating PBIS leadership meetings
- PBIS coaching assessments
- PBIS assessments

### **PBIS Coaches Network**

This network works to continue building local capacity within districts for successful PBIS implementation. Participants will collaborate on strategies and solutions to on-going implementation needs, and share resources and the latest PBIS tools. Discussion topics vary:

- Coaching and facilitation
- Monitoring the district action plan
- Providing on-going PBIS professional development
- Calibration of evaluation and assessment tools

### **District Leadership Team Training**

District leadership teams will receive training in:

- Effective implementation and evaluation
- Coordinating district action planning
- Systems alignment (MTSS)
- Resource allocation
- Policy implications
- Evaluation and assessment

### **School-wide Information Systems (SWIS™) Training**

SWIS is a web-based information system for gathering, entering, summarizing, reporting and using office discipline referral information to improve school personnel's ability to develop safe and effective learning environments.

